

Program: Australasian Teaching Economics Conference (ATEC) 2019

Venue: Lecture Theatre 3.008, The Spot Building, 198 Berkeley Street, Carlton

Day 1: Wednesday 17 July

8.45-9.00am Registration

9.00-9.15am **Conference Opening** - Professor Paul Jensen
Deputy Dean, Faculty of Business and Economics

9.15-10.30am **Contributed Presentations Session 1: Undergraduate Teaching**

Doug Hunt Fabrizio Carmignani Ross Guest	Griffith University	<i>Redesigning First Year (Introductory) Economics in Australian Higher Education</i>
Frédérique Bracoud	University of Queensland	<i>Students as partners in the design of a new course in financial literacy ECON1200 Money and Mind</i>
Eduardo Pol	University of Wollongong	<i>A Neglected Area of Undergraduate Teaching: The Innovation-driven Economy</i>

10.30-11.00am **Morning Tea: Served in Room 2.001-02, the SPOT building**

11.00-11.45am **Key Note Address 1: *Managing Diversity in Classroom: Best approaches to Teach Diverse Students***

Associate Professor Bill Goffe (Penn State University)

11.45am-12.30pm **Panel Session 1: Women in Economics Network (WEN)**
Teaching, engaging and inspiring students: Initiatives to encourage more women into economics

Panellists: **Monika Grierson** (Victorian Department of Treasury and Finance), **Dr Leonora Risse** (RMIT University) and moderated by **Carmela Chivers** (Grattan Institute)

12.30-1.15PM **Lunch: Served in Room 2.001-02, the SPOT building**

1.15-2.30PM **Contributed Presentations Session 2: Teaching Techniques**

Ashleigh Druce Dr Leonora Risse	RMIT University	<i>What works in contemporary classrooms: Equipping our tutors with techniques for effective learning and teaching</i>
Prashan Karunaratne	Macquarie Business School	<i>The "Why" of learning and teaching Economics using the threshold concepts</i>
Harry Tse Peter Docherty Liam Kane	UTS Business School	<i>Developing Economic Writing Skills in Diverse Student Cohorts</i>

2.30-3.15pm **Key Note Address 2: *Recruiting, retaining and empowering a more diverse student body – lessons from the CORE project***

Professor Wendy Carlin (UCL)

3.15-3.45pm **Afternoon Tea: Served in Room 2.001-02, the SPOT building**

3.45-5.00pm **Contributed Presentations Session 3: Innovations in Teaching Statistics**

Mehmet Ozman	The University of Melbourne	<i>Using New Tech in Visual Mathematics: Alternative to 'Lectures on Whiteboards' for Business Statistics</i>
Saqib Manzoor Camille Dickson-Deane Ying Yu	La Trobe University	<i>Managing diversity for effective learning in Business Statistics: A design-based approach from a curriculum perspective</i>
Jae H. Kim	La Trobe University	<i>Teaching Basic Statistics and Econometrics in the Post "p-value < 0.05" Era</i>

Day 2: Thursday 18 July

9.00-10.30am

Contributed Presentations Session 4: Teaching Practices

Trent Hennessey Mary-Louise Edwards	Giblin Eunson Library The University of Melbourne	<i>Building digital capabilities: What students want, what teaching staff need</i>
Ian McDonald	The University of Melbourne	<i>Experiences from teaching economics online to students with no economics background</i>
Steve Agnew	University of Canterbury	<i>How does learning behaviour and academic achievement change in a first year economics class when the incentive to complete online assessments is removed?</i>
Bill Goffe	Penn State University	<i>Team Based Teaching for Effective Learning</i>

10.30-11am

Morning Tea: Served in Room 2.001-02, the SPOT building

11-11.45am

Key Note Address 3: Jacqui Dwyer (Reserve Bank of Australia)

The RBA's Public Education Program

11.45am-12.30pm

Panel Session 2: Case studies in Approaches to teach Diverse students

Panelists: Prof Angela Paladino (moderator), Prof. David Harris, A/Prof Dawn Gleeson and Manfred Pietralla

12.30-1.30pm

Poster Session + Lunch: Served in Room 2.001-02, the SPOT building

1.30-2.45pm

Contributed Presentations Session 5: Teaching International Students

Meg Elkins	RMIT University	<i>Differences in GPA of Economics and Finance Students: Across international and domestic student cohorts</i>
Nira Rahman Xia Cui Dongmei Li, Megan McIntosh	The University of Melbourne	<i>From premise to practice: Culturally and linguistically diverse students in transition</i>
Dr Nira Rahman Megan McIntosh	University of Melbourne	<i>Language, Culture and Identity in Transition: Role of International Students</i>

2.45-3.15pm

Panel Session 3: Student Panel

Economics: What it meant to you and what were the challenges studying it?

Panelists: Kane Tran (moderator), Cathy Nguyen, Jason Kaluarachchi and Sawyer Xiao

3.15-3.45pm

Afternoon Tea: Served in Room 2.001-02, the SPOT building

3.45-5pm

Contributed Presentations Session 6: Teaching Style

Walter P. Jarvis	UTS Business School	<i>"Advancing Enlightenment Principles for Business Practice and Education: Cultivating Future Leaders' Moral Accountability via the Dignity Threshold"</i>
Prashan Karunaratne	Macquarie Business School	<i>The "How" of learning and Teaching Economics using Learning Taxonomies</i>
Maggie Singorahardjo	The University of Melbourne	<i>Creation of a repository of good delivery tactics for tutorials</i>

5pm

Conference Conclusion