

NO NEED TO PANIC!



THE UNIVERSITY OF
MELBOURNE

Williams Centre for
Learning Advancement

—
Faculty of Business and
Economics

This is a global phenomenon – we're all in this together. These technologies bring great benefit as well as challenge. We're here to help you navigate this terrain.

Here's all you need to know right now about AI and Teaching in FBE...

1. Talk about AI with your students

Make time to talk about this with your students, they'll appreciate being a part of the conversation and bring new ideas about how to rethink assessments.

2. Accept that AI will impact your teaching and assessment

Chances are that if AI can do it in the classroom, it will be doing it in the workplace, too. Ensure you keep employability skills at the forefront of your examinations and assess skills that your students will be using when they graduate. This will help you reframe your teaching and assessment.

3. Frame AI as a tool, rather than a shortcut

Get ahead of the curve and ensure that your students are using AI to better develop their critical thinking rather than stifling it. Much like sharing an example essay to inspire student

thinking or providing suggested reading, AI can provide a basis for further learning. As teachers, part of your job will be to encourage students to use AI as a tool for learning and to evolve ideas through higher-order critical thinking.

4. Take steps to retain academic integrity

Look at your semester ahead and see if there are any hotspots in the curriculum where you think some of these technologies might pose a problem – especially around assessment. Consider the previous points and how you might integrate these considerations into your teaching by focusing on employability and framing AI as a tool rather than a shortcut. And of course, if you need any assistance with this... contact the WCLA!

Explore support
material and
services!

