

# INCREASING OUR PREPAREDNESS FOR ONLINE TEACHING IN SEMESTER 2



## CHALLENGES TO ADDRESS BASED ON SEMESTER 1 INSIGHTS

- Balance asynchronous teaching offerings with synchronous learning opportunities
- Improve student-lecturer and student-student engagement
- Improve the quality of subject design across Canvas sites
- Enhance the structure and ease of navigation of LMS sites
- Improve academic engagement with PD to reduce uncertainty in transition
- Improve insight sharing across FBE to enhance learning across peers
- Refer to the “Learning from our Transition to Online Teaching” report for details



## STEPS TO ACTION PREPARING AND SUPPORTING FBE ACADEMICS

- Complete the “Setting Yourself Up for Success in Online Teaching” PD. Register interest with Miriam Edwards.
- If department-level or discipline-level sessions will assist, please advise us at [fbe-wcla@unimelb.edu.au](mailto:fbe-wcla@unimelb.edu.au)
- Follow the “Online Delivery Within FBE” guide to assist in structuring a high quality subject site for our students
- Book in a consultation with the WCLA team
- Register to participate in peer review of teaching to gain valuable feedback and support for your teaching
- Complete relevant WCLA PD, LE PD or Canvas PD
- Subject sites will be available to students 10 days prior to the start of Semester 2



## TOOLS TO ENHANCE ENGAGEMENT

- Conduct a pedagogy review for Semester 2 subjects to ensure that appropriate delivery designs are offered to maximise student learning outcomes and the student and academic experience
- Make use of the “Transitioning Traditional Engagement Activities to the Online Classroom” Resource Guide to find activities that suit your lectures, tutorials, seminars and workshops
- This guide assists academics with:
  - Managing students in the classroom
  - F2F and Online Activities
  - Exemplars of activities from across FBE
  - Suite of additional resources

